



## **PUPIL UNIFORM** **POLICY**

<b>Adopted by the Governing Body of Dunkirk Primary School:</b>	
<b>Approval:</b>	<b>Head Teacher June 2023</b>
<b>Review:</b>	<b>June 2025</b>
<b>To be reviewed by:</b>	<b>Steve Parry &amp; Rachael Jurkiw</b>
<b>Committee responsible:</b>	<b>P&amp;PC</b>

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### **1. Aims**

This policy aims to:

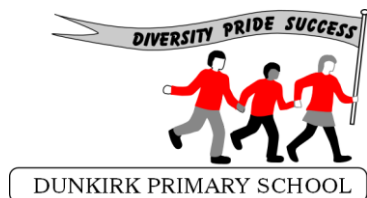
- Set out our approach to requiring a uniform that is of reasonable cost and offers the best value for money for parents and carers
- Explain how we will avoid discrimination in line with our legal duties under the Equality Act 2010
- Clarify our expectations for school uniform

### **2. Our school’s legal duties under the Equality Act 2010**

The [Equality Act 2010](#) prohibits discrimination against an individual based on the protected characteristics, which include sex, race, religion or belief, and gender reassignment.

To avoid discrimination, our school will:

- Avoid listing uniform items based on sex, to give all pupils the opportunity to wear the uniform they feel most comfortable in or that most reflects their self-identified gender
- Make sure that our uniform costs the same for all pupils
- Allow all pupils to have long hair (though we reserve the right to ask for this to be tied back)
- Allow all pupils to style their hair in the way that is appropriate for school yet makes them feel most comfortable
- Allow pupils to request changes to swimwear for religious reasons
- Allow pupils to wear headscarves and other religious or cultural symbols



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- Allow for adaptations to our policy on the grounds of equality by asking pupils or their parents to get in touch with the Head teacher, who can answer questions about the policy and respond to any requests

### **3. Limiting the cost of school uniform**

Our school has a duty to make sure that the uniform we require is affordable, in line with statutory [guidance](#) from the Department for Education on the cost of school uniform.

We understand that items with distinctive characteristics (such as branded items, or items that have to have a school logo or a unique fabric/colour/design) cannot be purchased from a wide range of retailers and that requiring many such items limits parents' ability to 'shop around' for a low price.

We will make sure our uniform:

- Is available at a reasonable cost
- Provides the best value for money for parents/carers

We will do this by:

- Carefully considering whether any items with distinctive characteristics are necessary but offer them to those that wish to purchase
- Avoiding specific requirements for items pupils could wear on non-school days, such as coats and bags
- Keeping the number of optional branded items to a minimum, so that the school's uniform can act as a social leveler
- Avoiding different uniform requirements for different year/class/house groups
- Avoiding logo uniform requirements for extra-curricular activities
- Making sure that arrangements are in place for parents to acquire second-hand uniform items
- Avoiding frequent changes to uniform specifications and minimising the financial impact on parents of any changes
- Consulting with parents and pupils on any proposed significant changes to the uniform policy and carefully considering any complaints about the policy

### **4. Expectations for school uniform**

#### **4.1 Our school's uniform**

- The key element to our uniform is our red top, which we wear with PRIDE. It does not have to be from a specific company or have a Dunkirk logo. It can be a jumper, sweatshirt or cardigan.
- Children must wear black or grey plain trousers, skirt, shorts or leggings/jogging bottoms.
- We encourage our children to wear red or white polo shirts rather than formal white shirts as they are more comfortable and wash/dry more easily for our parents/carers.
- Socks or tights can be red, black, white or grey.

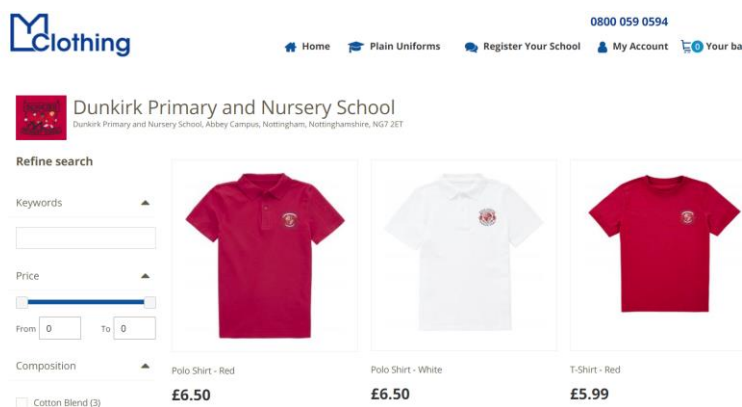


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- PE clothing must be black or grey leggings or jogging bottoms or shorts and a red or white plain T-shirt or polo shirt. Trainers must be black, grey, white or red only.
- Shoes should be flat, sensible and be black. We encourage our younger children to have Velcro shoes until they learn to use a shoe lace to encourage independence.

### **4.2 Where to purchase it**

- Parents and carers can obtain the plain uniform via the internet, local supermarkets and the branded uniform via the school website link in parents/uniform.



- Information about second-hand uniform, is available through school via the Uniform Project
  - We use a local uniform purchase scheme 'The Uniform project' and have termly sales of clothing

## **5. Expectations for our school community**

### **5.1 Pupils**

Pupils are expected to wear the correct uniform at all times (other than specified non-school uniform days) while:

- On the school premises
- Travelling to and from school
- At out-of-school events or on trips that are organised by the school, or where they are representing the school (if required)

Parent/carers can contact the Head Teacher if they want to request an amendment to the uniform policy in relation to their protected characteristics.

### **5.2 Parents and carers**

Parents and carers are expected to make sure their child has the correct uniform and PE kit, and that every item is:

- Clean
- Clearly labelled with the child's name



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- In good condition

Parents are also expected to contact the Head Teacher if they want to request an amendment to the uniform policy in relation to:

- Their child's protected characteristics
- The cost of the uniform

Parents are expected to lodge any complaints or objections relating to the school uniform in a timely and reasonable manner.

Disputes about the cost of the school uniform will be:

- Resolved locally
- Dealt with in accordance with our school's complaints policy

The school will work closely with parents to arrive at a mutually acceptable outcome.

### **5.3 Staff**

Staff will closely monitor pupils to make sure they are in correct uniform. They will give any pupils and families breaching the uniform policy the opportunity to comply, but will follow up with the headteacher if the situation doesn't improve.

Ongoing breaches of our uniform policy will be dealt with by discussion with parents and use of trakit-light colours.

In cases where it is suspected that financial hardship has resulted in a pupil not complying with this uniform policy, staff will take a mindful and considerate approach to resolving the situation.

### **5.4 Governors**

The governing board will review this policy and make sure that it:

- Is appropriate for our school's context
- Is implemented fairly across the school
- Takes into account the views of parents and pupils
- Offers a uniform that is appropriate, practical and safe for all pupils

The board will also make sure that the school's uniform supplier arrangements give the highest priority to cost and value for money, for example by avoiding single supplier contracts and by re-tendering contracts at least every 5 years.

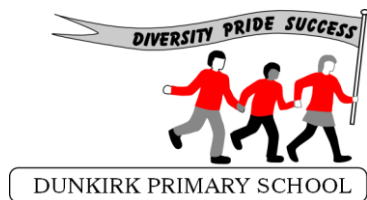
## **6. Monitoring arrangements**

This policy will be reviewed every two years by Heidi Hollis. At every review, it will be approved by P&P committee at Governors.

## **7. Links to other policies**

This policy is linked to our:

- Behaviour policy



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- Equality information and objectives statement
- Anti-bullying policy
- Complaints policy